



# My Best Friend - An Overview

My Best Friend is a comprehensive preprimary learning programme for early childhood education. It is a multi-sensory programme designed for all the three kinds of learners—auditory, visual and kinaesthetic.

My Best Friend is deeply rooted in the child's world of experiences. This helps a child understand concepts more effectively and easily. The series aims to develop learning skills across numeracy, literacy, phonemic awareness and general awareness. Based on an approach of concept building, practice and assessment, the programme develops a strong set of skills in children, preparing them for future learning practices.

The curriculum comprises these components across Nursery:

### Rhymes and Stories

Simple and engaging selections to enjoy and internalise language

### Primer

Integrated and graded concept-teaching and skill development

#### Smart Book for Teachers

A digital resource with audio-visual assets, providing children with an enriching learning experience

## Alphabet and Number Books

An introduction to the world of letters and numbers



### Handbook for Teachers

Teaching tips and suggestions to introduce and reinforce concepts

### **Activity Book**

Integrated activities to make learning fun and interesting

### App for Parent and Child

Songs and activities to share the joy of learning





Audio





Flashcards



Animation

### Numeracy

Children engage subconsciously in everyday activities that develop pre-number skills. In other words, mathematical thinking comes very naturally to young children. Gradually, numbers begin to form an integral part of a child's life.

The formal learning of mathematical concepts enables a child to develop important skills like numeracy skills, cognitive skills, spatial understanding, critical thinking skills and problem solving skills.

Learning in the My Best Friend books for Numeracy is based on conceptual understanding and practice through hands on activities. Concepts are introduced to children by way of real-life contexts and experiences. This helps children grasp and apply the concepts easily and effectively.





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# Once More: 1-5







Match the dice to the number.































Find the number hidden in each animal and tell your teacher.







# Learning Outcomes: Numbers Book 🗉 📮

Page number of book	Learning outcomes
5-II	Recognising colours: red, yellow, green, blue, black, white
12-13, 38	Recognising the concept of same and different
14-16	Identifying big and small objects
17-18	Distinguishing between day and night
19-29, 39-49	Identifying and finger tracing numbers I–IO
30-32, 5I-52, 57	Counting to identify the value of numbers
30, 50	Sequencing numbers through number rhymes
33-37	Recognising shapes (circle, square, triangle, rectangle) and identifying the shapes of various objects
53-54	Sorting similar objects in a group
55	Identifying a pattern
56	Sequencing events in the correct order
60-69	Recognising and finger tracing numbers II-20
70	Tracing simple patterns
71	Tracing numbers I-5

<sup>\*</sup>The above is a page-wise list of the primary learning outcomes for the concepts in the book.









Fully designed as per the ECCE curricular and pedagogical framework mandated by the NEP 2020

### Easy Reference **ECCE Mapping Guide**



### 1. Developing Curiosity

Integrated Primer –
Picture talk for various themes

Rhymes & Stories – All rhymes and stories Alphabet Book – Once

More: Letters P–T. Look at the letters and colour

them in the correct colour

Teachers' Handbook –

Group/Individual activities, Role play, Games

Numbers Book – Hidden Numbers



### 2. Logical Thinking and Problem Solving

#### **Integrated Primer –**

Vegetables: Match the vegetables and fruits that are in the same colour

Alphabet Book – Letter Q: Find and cross the letter Q on the guilt

Numbers Book – Once More: Match the dice to the number

**Teaching Aids** are also available for schools and parents.



#### 3. Art/Craft, Music and Movement

Alphabet Book – Letter G: Dip your finger in paint. Make dots on the grapes, Letter U: Tear and paste coloured paper on the umbrella with the letter U

**Numbers Book** – Numbers: 7 – Colour the fishes with number 7, Colours: White – Paste cotton on the clouds

**Integrated Primer** – Family: Paste or draw a picture of your family, Pets: Join the dots and colour the parrot

Rhymes & Stories – Music and movement in Rhymes, The Little Red Hen: Paste pictures of three animals on the farm, The Hare and the Tortoise: Colour the Rabbit

**Teachers' Handbook** – Pre-concept activity: Pets, Jungle animals, Concept teaching using the book – Farm animals, Games and Web links



### 4. Alphabets, Numbers, Counting, Colours, Shapes

Alphabet Book – Letters A–Z:
Trace it with your finger. Once
More, Activities after each letter
Numbers Book – Colours: Red,
Yellow, Blue, Green, Black,
White, Activities for each colour
Shapes: Circle, Square, Triangle,
Rectangle, Activities for each
shape, I Know It: Match the
things to the correct shape
Numbers 1–10: Once More –
Count and circle the given
number, Activities after each
number

**Teachers' Handbook** – Pre-concept activities, Games and Web links



### 5. Relationship with Nature

#### **Integrated Primer** –

Themes such as At the Pond, Flowers, Birds, Animals (pet, farm, water and jungle animals)

Teachers' Handbook –

Pre-concept activities, Games and Web links

Rhymes & Stories –

Through nature elements in rhymes and stories

# 6. Play-based and Discovery-based Learning

**Alphabet Book** – Letter B: Join the dots and colour the ball, Letter Z: Paint the road with your finger

**Numbers Book** – Numbers: 1 – Join all the 1. Tell your teacher what Sana finds, Sorting

Integrated Primer – Themes and corresponding activities such as At Home: Tick the things that you find at home
Rhymes & Stories – The Hare and the

Tortoise: Help the tortoise reach the finish line, The Cap Seller and the

Monkeys: Find four differences between these pictures

Teachers' Handbook – Pre-concept activities for various themes,
Games and Web links



### 7. Indoor and Outdoor Play

Integrated Primer – Themes such as Family, At the Park Teachers' Handbook – Pre-concept activities for themes, Games and Web links



### 8. Teamwork and Collaboration

Teachers' Handbook – Group activities, Games, Role play for various themes, and concepts introduced in the Alphabet Book, Numbers Book and the Integrated Primer



### 9. Self Identity

Integrated Primer – Me: What I Like, My Body, My Family, At Home Teachers' Handbook – Pre-concept activities, Games and Web links



# 10. Social-Emotional-Ethical Development, Etiquette and Behaviour

Integrated Primer – Themes such as My Family, At School, At the Supermarket, At the Park – through picture talk

Teachers' Handbook -

Pre-concept activities, Games and Web links



### 11. Focus on Learning Outcomes

Alphabet Book, Numbers
Book, Integrated Primer and
Rhymes & Stories – Learning
Outcomes are given on the
last page



#### 12. Holistic Report Card

My Best Friend Report Card – Skills addressed are Linguistic, Cognitive, Aesthetic, Personal, Fine Motor, Gross Motor, Social and Emotional



#### **DIGITAL INTEGRATION**

#### Teachers' Smartbooks

E-books, Short Stories with Audio and Animation, Concept Flashcards with Voice Over, Rhymes, Worksheets, Lesson Plans, Parents' Handbook

### Parent-Child App (Orient BlackSwan Smart App)

Parents' Handbook, Tracing Activity, Rhymes and Songs, Animations and Audio, Flashcards



#### **TEACHER EMPOWERMENT**

### Teachers' Smartbooks

E-books, Short
Stories with
Audio and
Animation,
Lesson Plans,
Concept
Flashcards with
Voice Over,
Rhymes,
Worksheets and
Parents'
Handbook

#### Teachers' Portal

Lesson Plans,
Audio and
Animations,
Worksheets,
E-books,
Parents'
Handbook,
Holiday
Homework,
Webinars, NEP
Corner

#### Teachers' Handbooks

Objectives for Pre-School Education, Lesson Plans and Web Links



